



Childrens Vision Questionnaire

Thank you for taking the time to complete this form. The information that you give will be helpful in gaining an understanding of your child's current level of visual skills. The information will be of great assistance to the optometrist, as it will allow us more time to devote to the assessment of your child. All information will remain strictly confidential and used for the purpose of the visual assessment only.

Child's name _____
 Date of birth ____/____/____ Age ____ years ____ months
 Referred or recommended by _____
 Main reason for visual examination _____
 Parent's/Guardian's email address _____
 Phone (Home) _____ (Work) _____ (Mobile) _____
 Grade _____ School _____
 Father's name _____ Occupation _____
 Mother's name _____ Occupation _____
 Sibling's name _____ Age _____
 Sibling's name _____ Age _____

Would you like us to keep you informed about new products/promotions? Via: SMS email either no thanks
 As part of our continuous improvement program, we would like to send you a one question email survey. It will only take one minute and it's anonymous. Would you be happy for us to send you this email? Yes No

Medical History and General Health

Has your child had any serious illness or injury in the past or at present?
 No Yes – please detail: _____
 Has your child suffered any previous head or eye injury?
 No Yes – please detail: _____
 Does your child have a history of:
 asthma middle ear infections tonsillitis bronchitis chronic headaches high fever
 others _____ At what age? _____
 Detail any current medications being taken: _____
 Detail any food intolerance or allergies to medications or environment: _____

Visual History

Has your child had a previous visual assessment? No Yes – approximate date _____
 If yes, assessed by: optometrist ophthalmologist school nurse screening
 What was recommended? spectacles vision therapy surgery other treatment

Educational History

Does your child like school? No Yes
 Has your child repeated a grade? No Yes – which grade? _____
 Has there been any remedial teaching or tutoring? No Yes – please detail _____
 Please give approximates of your child's performance in:
 Reading: Above average average below average Spelling: Above average average below average
 Maths: Above average average below average Writing: Above average average below average
 Has your child been assessed by the following? (if possible, please bring along any relevant report to the appointment.)
 Educational psychologist Paediatrician Occupational Therapist Speech Therapist Audiologist
 School Guidance Officer Others _____

Developmental History

Did mother have any problems during pregnancy? (eg. blood pressure, toxæmia, bleeding)

No Yes – please detail _____

Was your child premature? No Yes – premature by _____ weeks

Any problems during delivery? No Yes – please detail _____

At what age were first words spoken? _____ months. First sentence? _____ months

Any problems with development of spoken vocabulary and / or sentence structure?

No Yes – please detail _____

Did your child have problems crawling on all fours? (eg. dragged legs)

No Yes – please detail _____

At what age did your child first crawl? _____ months. First walk? _____ months

Has your child ever had difficulties with fine hand co-ordination? (eg. cutting, tying shoe laces, colouring in etc.)

No Yes – please detail _____

Any problems with pencil grip for handwriting? No Yes

Which is your child's preferred hand? Right Left Either

Is your child: hyperactive distractible impulsive short attention other _____

Signs and symptoms of vision problems

Observed: never sometimes often usually

| | never | sometimes | often | usually |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| APPEARANCE OF EYES | | | | |
| Crossed eyes – turning in or out | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Watering or bloodshot eyes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Red rimmed, crusted or swollen lids | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Recurrent styes or infections | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| DOES YOUR CHILD COMPLAIN OF | | | | |
| Headaches (particularly at the end of the day) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Difficulty seeing clearly at distance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Blurry, 'funny', 'fuzzy' vision while reading or writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Print goes double, run together or swirls when reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Eyes burn, itch or become sore during or after close work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Glare sensitivity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| WRITING AND OTHER DESK TASKS | | | | |
| Turns head to one side excessively when writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Difficulty copying from book or chalkboard | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Holds head too close to desk when writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writes neatly but too slowly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Letter / numeral reversals (eg. b for d) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| READING | | | | |
| Holds book too close when reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Comprehension drops with time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skips small (known) words | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Inserts/ substitutes small words | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Loses place | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skips lines | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Uses finger or marker as pointer | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading becomes hesitant after a short period, even on well known material | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rubs eyes during or after a short period of reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Becomes irritable, tense, nervous or restless after reading for a short while | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Becomes excessively fatigued when reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Turns/ tilts head to one side when reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Closes or covers one eye when reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| BODY POSTURE / SPATIAL AWARENESS | | | | |
| Unusually awkward when walking / running | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Frequent tripping or stumbling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Confuses right and left directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SUBMIT